

Suggested Assessment Tools for Student Support Services (Institutional Building)

Institution: Gordon Academic College of Education

Authors: Gordon's Dare team

Name of the Program	Introduction <i>Short description of the program evaluated including its objectives</i>	Evaluation Methods <i>Short description of evaluation methods (e.g. focus groups, self-completion questionnaires, face-to-face interviews, observation, quantitative data, checklists, discussion guides, surveys etc.). Please make sure that you provide qualitative AND quantitative methods for evaluation.</i>	Comments
LEAP PROGRAM: Access to Education for Women over the age of 30+	<p>Women in Peripheral areas that need support to be accepted to HEIs.</p> <p>Recruit through several areas such as women who applied to GACE but were not accepted...close to the acceptance level etc.</p> <p>Pilot with 15- 20 female students representing diversity of Israel's north.</p>	<p>Quantitative basic logistics:</p> <ul style="list-style-type: none"> ● How many applied for preparatory program. ● How many successfully completed program. ● How many were accepted within the regular academic program. ● Departments that they were accepted in. ● Course Grades for first year. <p>Qualitative methods:</p> <ul style="list-style-type: none"> ● Interviews with department heads of where students are studying focusing on the challenges that have come up and how they were overcome. 	<p>We would like to work together to develop the open questions to assess the program. (attitude study).</p>



		<ul style="list-style-type: none">● Overall attitude question on how these students have had an academic and social impact on their department.● Open interviews with students asking them how they feel about studying, challenges they have encountered, etc.	