



**DEVELOPING PROGRAMS FOR ACCESS OF DISADVANTAGED GROUPS OF PEOPLE AND REGIONS TO HIGHER EDUCATION
ERASMUS+ CBHE 561547-EPP-1-2015-IL-EPPKA2-CBHE-JP
INTERNAL QUALITY MONITORING YEAR 2
ERASMUS + DARE PROJECT**

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PARTNER ABBREVIATIONS

Israelis	IL	Georgina	GE	European EU	EU
University of Haifa	UH	Iakob Gogebashvili Telavi State University	TeSaU	Masaryk University	MU
Gordon Academic College of Education	GACE	Sokhumi State University	SSU	Universidad de Murcia	UM
Achva Academic College	AAC	Ilia State University	ISU	UNIVERSITATEA "ALEXANDRU IOAN CUZA" din IAȘI	UAIC
Sapir Academic College	SAP	Shota Meskhia State Teaching University of Zugdidi	ZSSU	Kaunas University of Technology	KTU
				European Access Network	EAN

Color code:

Achieved	In progress	Delayed
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Year 2 (Oct 2016 - Sep 2017)

WP1- PREPARATION

Activity N°	Activity Title	Q1/Q2 indicator Comments	Evidences
1.1.	Creation of DARE Steering Committee (DSC)	Q2	<ul style="list-style-type: none"> Rectors and vice-Rectors' reply to this letter DPB are being informed about the development of the project Reception of recommendations and guidelines Support of stake holders for the implementation of the project and form new regulations for target groups Participation of DPB or other stakeholders in DARE meetings and events
1.2	Elaboration and approval of management plan (implementation, dissemination, exploitation, quality plan, risk analysis and contingency plans)	Q2 On time	<ul style="list-style-type: none"> Agreed on Dissemination Plan & QA Plan (on website, Final Report page) Consensus Report-- summarizes the planned activities re WP 2.1 (on website, Final Report page)

1.3	Elaboration of comparative frame for services offered to target groups in EU and 3 rd countries	Q2	IL and GE Comparative Frameworks (on website Final Report page, presentations from CM in Murcia on event page)
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WP2 – DEVELOPMENT of INSTITUTIONAL BUILDING

Activity N°	Activity Title	Q1/Q2 indicator Comments	Evidences
2.1.1	Portfolio of Student Support Services (SSS) to be reinforced by partner HEIs in IL and GE	Q2	<ul style="list-style-type: none"> Frame Work Plan (Reviewed in the Consensus Report) <p>All the deliverable described below is 2.2.4</p>
			<ul style="list-style-type: none"> Number of participants Lessons learned and implemented
			<ul style="list-style-type: none"> Stock-tacking of best practices to be used at home institution Delivery of train-the-trainer schemes for GE. Self-assessment tool produced
2.1.2	Purchase and installation of equipment for SSS and centers for academic support		
2.1.3	Approval of regulations for target groups recruitment and retention within HEIs		
2.2.1	Development of teaching methodologies and tools for vulnerable groups in 4 area;		<ul style="list-style-type: none"> Notes from the CM in Achva & Telavi <p>Number of trainers involved and the trainings they implemented</p>
2.2.2	Formation of specialists in IL and GE		<ul style="list-style-type: none">
2.2.3	Internal trainings		<ul style="list-style-type: none">
2.2.4	Student support services-- Pilots as well running in year 3		<ul style="list-style-type: none">

2.3.1	Development of virtual environment with adequate facilities and equipment for distance learning use		<ul style="list-style-type: none">
2.3.2	Development of tutorials and course programs in 4 selected areas		<ul style="list-style-type: none"> Notes from CM in Zugdidi User guide on accessible online learning produced by MU team following meeting.
2.3.3	Developing and running of online/blended learning courses		<ul style="list-style-type: none"> Course descriptions (examples on DARE website, final report page) Number of students participating in these courses Success rate of students Students' satisfaction Lecturer's feedback Syllabus or link to course and other learning materials Syllabus and other learning materials

WP3 – QUALITY PLAN

Activity N°	Activity Title	Q1/Q2 indicator Comments	Evidences
3.1	Development of assessment tools for measuring student support services and training structures		<ul style="list-style-type: none"> Templates with indicators to measure the success and quality of SSS, training and online/blended learning.
3.2	Assessment of student support services offered by each HEI and comprehensive evaluation of the project and running tests for year 3		<ul style="list-style-type: none"> Reports of QA team including the main findings and suggestions for improvement are on the final report page. (The field monitoring visit is also described in the newsletter, Magadare issue 4)
3.3	External evaluation		External evaluation report (on website final report page).

WP4 – DISSEMINATION & EXPLOTATION

Activity N°	Activity Title	Q1/Q2 indicator Comments	Evidences
4.1	Development and maintenance of Project Website and social media		http://dare.erasmus-plus.org/il/

			Number of partners and general public accessing the portal and the quality of the materials being uploaded.
4.2.1	Meeting with Stakeholders		Number of participants Academic staff's involvement in DARE activities and training program
			Photos of the meeting
			Support of Graduate Studies Authority
			Support of academic and admin. staff for DARE activities
			Pictures, Number of participants
			Lia Akhaladze spoke to the importance of DARE for the University
			Support of Faculty of Ed and the Rector's Office
			Lia Akhaladze and Tamar Shinjiashvili spoke to the importance of DARE for the University
			Support of EAN members
			Pictures, Number of participants
			Support of Academic Council Committee for future regulations to target groups (especially refugees)
			Support of president
			Annual Report 2015-16 distributed to 180+ participants at EAN Silver Jubilee Conference
			Support of the committee and putting the issue of accessibility of people with disabilities into the University's agenda
			10 members of DARE participating and two representatives of NIII
			Representatives from different Faculties and Departments at UH, students with disabilities and DARE members participated in this mtg.
			https://iliauni.edu.ge/ge/siaxleebi-8/axali-ambebi-36/samushao-shexvedra-14-is-programit-charicxul-studentebtan.page
			http://tesau.edu.ge/gancxadebebi/982-konkursi-bakalavriatis-studentebistvis.html
			Photos
			Dean of students presented the model to key stakeholders at the College.

4.2.2	Meeting with Staff at the U		Number of participants
			EAN Executive members expected to disseminate to their country networks
			Pictures, Number of participants
			Academic staff's involvement in DARE activities and training program
			Number of participants
			Number of participants
4.2.3	Making DARE visible to the general public and University's community		
			MU Website
			Newsletter
			https://www.youtube.com/watch?v=DBFumsCNeJg&feature=share&list=PL7Folp11yjJdwZ4UuDdN4LtS6mQPreBvt&index=2
			DARE on YouTube https://www.youtube.com/watch?v=DFumsCNeJg
			https://www.int.gordon.ac.il/capacity-building-ka2
			https://www.gordon.ac.il/erasmus--project
			https://www.gordon.ac.il/dare--developing-programs-for-access-of-disadvantaged-groups-of-people-and-regions-to-higher-education-
			http://www.ean-edu.org/projects.html
			http://www.um.es/web/internacionalizacion/-/reunion-lanzamiento-del-proyecto-dare-erasmus-ka2
			https://www.facebook.com/erasmusdare/
			Link
			https://www.youtube.com/watch?v=u7tgkA16RAs

			Newsletter
			Link to University's website
			https://www.youtube.com/watch?v=S9RrORlckB8
			https://www.youtube.com/watch?v=geYbxM4sl_s
			videos
			http://www.psih.uaic.ro/cercetare/proiecte/DARE.htm
			http://tesau.edu.ge/en/siaxle1/529-DARE-Consortium-Meetings-at-TeSaU.html
			https://www.youtube.com/watch?v=FfJQqfHydu4&t=13s
			Newsletter
			Sign
			Sign
			Sign
			300 participants, photos
			https://dare.erasmus-plus.org.il/mod/resource/view.php?id=816
			https://dare.erasmus-plus.org.il/mod/resource/view.php?id=894
4.2.4	Meeting with Public Authorities		
			NGO's involvement in DARE, participants
			http://tesau.edu.ge/siaxleebi1/979-proiecti-DAREs-konsorciumis-shevedra-tbilisshi.html
			Report on SSU collaboration with the Min of Ed in DARE on website achievement section https://dare.erasmus-plus.org.il/pluginfile.php/2201/mod_resource/content/1/SSU_report%20on%20work%20with%20the%20Ministry%20in%20DARE.pdf
4.2.5	Conferences and roundtables		Educators, specialists in the field of disabilities and people who are interested in inclusive education were participating in this conference. Presentation

			Presentation
			Presentations on website
4.3	Elaboration and distribution of guidelines and videos for prospective students belonging to identified target groups		Guidelines and videos
4.4	Preparation and edition of article and special issue in scientific publication		Draft in progress, KTU

WP5 – PROJECT MANAGEMENT

Activity N°	Activity Title	Q1/Q2 indicator Comments	Evidences
5.1	Organization of project management meetings		Success in reaching goals by collaborative work
			Partners' commitment to DARE mission and their involvement in the project
			IL partners' engagement in DARE activities and their willingness to take active part in the development and implementation of DARE (ownership)
			GE partners' involvement and commitment to all aspects of DARE project.
			Feedback from participants, participants' performance re the development of FWP (student support services)
			Feedback from participants, participants' performance re the development of training plan and refinement of their FWPs
			Feedback from participants and steps that were taken following the reports.
			Better collaboration with Project Officer and the steps that were taken to address issues discussed in the mtg.
			Feedback from participants, participants' performance re the implementation of training program and its evaluation. Also the quality of participants' mid-term report.

			Participants' feedback and their performance in implementing and running the online courses.
			Described in Newsletter 3 https://dare.erasmus-plus.org.il/mod/resource/view.php?id=985
			Photos, presentations, and other information on events section of DARE website (national conferences page)
			Described in newsletter 6 https://dare.erasmus-plus.org.il/mod/resource/view.php?id=1277
			Full participation of all partners in the final report
5.2	Financial and administrative management of the project		Full participation of all partners
			Collaboration and full support of the financial manager and Head of Administration in administrative and financial aspects of the project.
			Following the guidelines for financial management
			Partnership agreement signed by all partners
			Coordination according to the rules given by EACEA and coaching DARE partners in filling out the different forms properly, how to use their budget and the supporting document needed.
			Fluent communication among PMA members and good coordination on national and international level.
			Steps taken to improve the quality of the project