



**DEVELOPING PROGRAMS FOR ACCESS OF DISADVANTAGED GROUPS OF PEOPLE AND REGIONS TO HIGHER EDUCATION
ERASMUS+ CBHE 561547-EPP-1-2015-IL-EPPKA2-CBHE-JP
INTERNAL QUALITY MONITORING YEAR 3
ERASMUS + DARE PROJECT**

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PARTNER ABBREVIATIONS

Israelis	IL	Georgina	GE	European EU	EU
University of Haifa	UH	Iakob Gogebashvili Telavi State University	TeSaU	Masaryk University	MU
Gordon Academic College of Education	GACE	Sokhumi State University	SSU	Universidad de Murcia	UM
Achva Academic College	AAC	Ilia State University	ISU	UNIVERSITATEA "ALEXANDRU IOAN CUZA" din IAȘI	UAIC
Sapir Academic College	SAP	Shota Meskhia State Teaching University of Zugdidi	ZSSU	Kaunas University of Technology	KTU
				European Access Network	EAN

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Achieved	I progress	Delayed
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Year 3 (Oct 2017 - Sep 2018)

WP1- PREPARATION

Activity N°	Activity Title	Q1/Q2 indicator Comments	Evidences
1.1.	Creation of DARE Steering Committee (DSC)	Q2	<ul style="list-style-type: none"> Rectors and vice-Rectors' reply to this letter DPB are being informed about the development of the project Reception of recommendations and guidelines Support of stake holders for the implementation of the project and form new regulations for target groups Participation of DPB or other stakeholders in DARE meetings and events
1.2	Elaboration and approval of management plan (implementation, dissemination, exploitation, quality plan, risk analysis and contingency plans)	Q2 On time	<ul style="list-style-type: none"> Agreed on Dissemination Plan & QA Plan (on website, Final Report page) Consensus Report-- summarizes the planned activities re WP 2.1 (on website, Final Report page)

1.3	Elaboration of comparative frame for services offered to target groups in EU and 3 rd countries	Q2	IL and GE Comparative Frameworks (on website Final Report page, presentations from CM in Murcia on event page)
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WP2 – DEVELOPMENT of INSTITUTIONAL BUILDING

Activity N°	Activity Title	Q1/Q2 indicator Comments	Evidences
2.1.1	Portfolio of Student Support Services (SSS) to be reinforced by partner HEIs in IL and GE	Q2	<ul style="list-style-type: none"> • Frame Work Plan (Reviewed in the Consensus Report) • All the deliverable described below is 2.2.4
			<ul style="list-style-type: none"> • Number of participants • Lessons learned and implemented
			<ul style="list-style-type: none"> • Stock-tacking of best practices to be used at home institution • Delivery of train-the-trainer schemes for GE. • Self-assessment tool produced
2.1.2	Purchase and installation of equipment for SSS and centers for academic support		<ul style="list-style-type: none"> • Inventory list and Invoices from suppliers (uploaded to internal area of website for auditor review of supporting documents) •
2.1.3	Approval of regulations for target groups recruitment and retention within HEIs		<ul style="list-style-type: none"> • Approvals of the suggested guidelines and regulations.
2.2.1	Development of teaching methodologies and tools for vulnerable groups in 4 area;		<ul style="list-style-type: none"> • Notes from the CM in Achva & Telavi • Number of trainers involved and the trainings they implemented
2.2.2	Formation of specialists in IL and GE		<ul style="list-style-type: none"> • Training programs developed and implemented- much of the

			<p>material is presented in the project handbook (on the website), a report on the April 2017 training was delivered by EAN in the project newsletter Magadare 1 (on website), and a report on the May 2018 trainings in Magadare 5 (on website), some of the national training events are also documented in events section of website.</p> <ul style="list-style-type: none"> • Pictures, attendance lists, and numbers, and reports in IHE such as for instance the training at by EAN at ISU in May 2018: https://iliauni.edu.ge/en/siax-leebi-8/axali-ambebi-36/developing-programs-for-access-of-disadvantaged-group-of-people-and-regions-to-higher-education-dare-training.page
2.2.3	Internal trainings		<ul style="list-style-type: none"> • Number of workshop sessions • Number of trainees • Attendance lists • pictures
2.2.4	Student support services-- Pilots as well running in year 3		<ul style="list-style-type: none"> • Number of students benefit from the center • Reports on different activities carried out • Number of members • Reports on different activities carried out • Feedback from participants • Number of students and employers participating in the program • Number of Druze students attending the conferences, number of students being enrolled, and student fee

			<ul style="list-style-type: none"> • Number of participants in the program, number of participants being enrolled at GACE and feedback from participants • Number of students benefit from the laboratory, nature of activities carried out to support their studies, students' satisfactions. • Students' and teachers' feedback • Reports on activities carried out in the simulation room • Learning materials • Student success rate • High number of students successfully completing their English courses • Number of participants • Screening instrument • Data from the screening process • http://online.iliauni.edu.ge/ka/lang-quizzes/all/date/ • 1000 copies of brochures were printed in each language. • 15 informational meetings were conducted in which 2000 students participated. • Videos produced for recruitment: • https://www.youtube.com/watch?v=s06942hPUAM • https://www.youtube.com/watch?v=Xyy_EEAxCyw • https://www.youtube.com/watch?v=D0zNA6XZvEs
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			<ul style="list-style-type: none"> • https://www.youtube.com/watch?v=Ko38LZQmtcU • https://iliauni.edu.ge/en/siaxle-ebi-8/axali-ambebi-36/seminar-on-media-and-informational-sources-for-ethnic-minorities-in-georgia.page • Time tables of courses. • Tests of the courses, teaching material. • Feedback from participants • Number of students receiving services. • Photos, information about the event are uploaded on the university webpage. • Data from the screening process • Equipped laboratories, photos, changes in the regulation of students self-government • Sample of survey. Paper presented at the conference • Photos, information about the event are uploaded on the university webpage • Data from the screening process • Number of participants • Reports on different workshops, workshop design, number of students participating in the workshops and their feedback • Recorded lectures
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			<ul style="list-style-type: none"> Number of students benefit from the program and their feedback.
2.3.1	Development of virtual environment with adequate facilities and equipment for distance learning use		<ul style="list-style-type: none"> Availability and accessibility of virtual environment and learning materials (e-units) integrated in a learning environment.
2.3.2	Development of tutorials and course programs in 4 selected areas		<ul style="list-style-type: none"> Notes from CM in Zugdidi User guide on accessible online learning produced by MU team following meeting.
2.3.3	Developing and running of online/blended learning courses		<ul style="list-style-type: none"> Course descriptions (examples on DARE website, final report page) Number of students participating in these courses Success rate of students Students' satisfaction Lecturer's feedback Syllabus or link to course and other learning materials Syllabus and other learning materials

WP3 – QUALITY PLAN

Activity N°	Activity Title	Q1/Q2 indicator Comments	Evidences
3.1	Development of assessment tools for measuring student support services and training structures		<ul style="list-style-type: none"> Templates with indicators to measure the success and quality of SSS, training and online/blended learning.
3.2	Assessment of student support services offered by each HEI and comprehensive evaluation of the project and running tests for year 3		<ul style="list-style-type: none"> Reports of QA team including the main findings and suggestions for improvement are on the final report page. (The field monitoring visit is also described in the newsletter, Magadare issue 4)
3.3	External evaluation		In consultation with PO separated from evaluator

WP4 – DISSEMINATION & EXPLOTATION

Ac-tivity N°	Activity Title	Q1/Q2 indicator Comments	Evidences
4.1	Development and maintenance of Project Website and social media		http://dare.erasmus-plus.org/il/ Number of partners and general public accessing the portal and the quality of the materials being uploaded.
4.2.1	Meeting with Stakeholders		Number of participants Academic staff's involvement in DARE activities and training program
			Photos of the meeting
			Support of Graduate Studies Authority
			Support of academic and admin. staff for DARE activities
			Pictures, Number of participants
			Lia Akhaladze spoke to the importance of DARE for the University
			Pictures, Number of participants
			Support of Faculty of Ed and the Rec-tor's Office
			Lia Akhaladze and Tamar Shinjiashvili spoke to the importance of DARE for the University
			http://tesau.edu.ge/siaxle1/393-tesaus-tsarmomadgenlebi-israelshi.html http://tesau.edu.ge/gancxadebebi/528-tesaushi-DARE-s-konsorciumis-farglebshi-shexvedrebi-gaimarteba.html http://tesau.edu.ge/siaxle1/529-tesaushi-DARE-s-konsorciumis-farglebshi-shexvedrebi-daitsko.html http://tesau.edu.ge/gancxadebebi/654-treningi-proeqt-DAREs-farglebshi-tesaushi.html http://tesau.edu.ge/siaxle1/686-tesaushi-proeqti--DAREs-farglebshi-treningebi-grdzeldeba.html http://tesau.edu.ge/siaxleebi1/979-pro-eqti-DAREs-konsorciumis-shexvedra-tbilisshi.html http://tesau.edu.ge/gancxadebebi/982-konkursi-bakalavriatis-studentvistvis.html http://tesau.edu.ge/siaxle1/1149-erov-nuli--universitetebis--shexvedra--tesaushi.html

			http://tesau.edu.ge/siaxle1/1232-umaghlesi-ganatilebis-xelmisatsvdomo-bis-programebis-shemushaveba-motskvladi-jgufebisa-da-re-gionebisatvisquotproeqtis-samushao-shexvedra-israelshi.html
			Support of EAN members
			Pictures, Number of participants
			Photos and documents
			Support of Academic Council Committee for future regulations to target groups (especially refugees)
			Support of president
			Annual Report 2015-16 distributed to 180+ participants at EAN Silver Jubilee Conference
			Support of the committee and putting the issue of accessibility of people with disabilities into the University's agenda
			10 members of DARE participating and two representatives of NIII
			Representatives from different Faculties and Departments at UH, students with disabilities and DARE members participated in this mtg.
			https://iliauni.edu.ge/ge/siaxleebi-8/axali-ambebi-36/samushao-shexvedra-14-is-programit-charicxul-studentebtan.page
			http://tesau.edu.ge/gancxadebebi/982-konkursi-bakalavriatis-studentebistvis.html
			Photos
			Dean of students presented the model to key stakeholders at the College.
			QA team asked question of Dean Winkler
			Mr. Marzen spoke to the importance of collaborations like DARE for the University
			Number of participants
4.2.2	Meeting with Staff at the U		Number of participants
			EAN Executive members expected to disseminate to their country networks
			Pictures, Number of participants
			Academic staff's involvement in DARE activities and training program

			Number of participants
			Number of participants
			Number of participants
			Number of participants
			200 faculty present
			https://iliauni.edu.ge/en/siaxleebi-8/ax-ali-ambebi-36/seminar-on-media-and-informational-sources-for-ethnic-minorities-in-georgia.page
4.2.3	Making DARE visible to the general public and University's community		http://old.sou.edu.ge/index.php?lang_id=GEO&sec_id=408&info_id=1910 https://www.sou.edu.ge/events/soxumis-saxelmwifo-universitetSi-evrokavSiris-Erasmus--saerTaSoriso-proeqtis-farglebSi-treningebi-Catarda/193 https://www.sou.edu.ge/events/evrokaVSiris-saerTaSoriso-proeqtis--DARE---sideebis--gavrceleba-saqarTveloSi/192 https://edu.aris.ge/news/inkluziuri-ganatileba-saertashoriso-samecniero-konferencia-soxumis-saxelmwifo-universitetshi.html https://www.sou.edu.ge/news/masarikis-universitetSi-DARE--s-proeqtis--finaluri-konferencia-gaimarTa-/207
			MU Website
			Newsletter
			https://www.youtube.com/watch?v=DBFumsCNeJg&feature=share&list=PL7Folp11yjJdwZ4UuDdN4LtS6mQPreBvt&index=2 DARE on YouTube https://www.youtube.com/watch?v=DFumsCNeJg
			https://www.int.gordon.ac.il/capacity-building-ka2 https://www.gordon.ac.il/erasmus-project https://www.gordon.ac.il/dare--developing-programs-for-access-of-disadvantaged-groups-of-people-and-regions-to-higher-education-

			http://www.ean-edu.org/projects.html
			http://www.um.es/web/internacionalizacion/-/reunion-lanzamiento-del-proyecto-dare-erasmus-ka2
			https://www.facebook.com/erasmusdare/
			KTU website
			<p>For example: https://iliauni.edu.ge/en/siaxleebi-8/ax-ali-ambebi-36/developing-programs-for-access-of-disadvantaged-group-of-people-and-regions-to-higher-education-dare-training.page</p> <p>https://iliauni.edu.ge/en/siaxleebi-8/ax-ali-ambebi-36/developing-programs-for-access-of-disadvantaged-group-of-people-and-regions-to-higher-education-dare.page</p> <p>https://iliauni.edu.ge/en/iliauni/units/developmentoffice/siaxleebi/developing-programs-for-access-of-disadvantaged-group-of-people-and-regions-to-higher-education-dare1.page</p>
			<p>For instance: http://www.edu.haifa.ac.il/index.php/en/research-and-staff/dare-project</p>
			Link
			https://www.youtube.com/watch?v=u7tgkA16RAs
			Newsletter
			Link to University's website
			https://www.youtube.com/watch?v=S9RrORlcKB8
			https://www.youtube.com/watch?v=geYbxM4sl_s
			videos
			http://www.psih.uaic.ro/cercetare/proiecte/DARE.htm
			http://tesau.edu.ge/en/siaxle1/529-DARE-Consortium-Meetings-at-TeSaU.html
			https://www.youtube.com/watch?v=FfJQQfHydu4&t=13s

			Newsletter
			Sign
			Sign
			Sign
			300 participants, photos
			https://dare.erasmus-plus.org.il/mod/resource/view.php?id=816
			https://dare.erasmus-plus.org.il/mod/resource/view.php?id=894
			On DARE website
			https://dare.erasmus-plus.org.il/mod/resource/view.php?id=985
			https://dare.erasmus-plus.org.il/mod/resource/view.php?id=1058
			newsletter
			https://dare.erasmus-plus.org.il/mod/resource/view.php?id=1182
			Number of participants
			Presentations on DARE website (events and final report sections)
			Presentations on DARE website (events section 7 th CM)
			Number of participants
			Number of meetings and participants
			https://dare.erasmus-plus.org.il/mod/resource/view.php?id=1277
			https://dare.erasmus-plus.org.il/mod/resource/view.php?id=1330
			Flyers produced: https://is.muni.cz/dstore/bt/000/084/472/964/84472964/prednaska_Hanan_Alexander_web.pdf Events and information posted on the University website and University and

			project social media including: https://www.facebook.com/events/293341214818831/ https://www.facebook.com/iviv.pdf.mu/posts/887929581402255?tn=-R
4.2.4	Meeting with Public Authorities		
			NGO's involvement in DARE, participants
			?
			http://tesau.edu.ge/siaxleebi1/979-proeqti-DAREs-konsorciumis-shexvedra-tbilisshi.html
			Report on SSU collaboration with the Min of Ed in DARE on website achievement section https://dare.erasmus-plus.org.il/plugin-file.php/2201/mod_resource/content/1/SSU_report%20on%20work%20with%20the%20Ministry%20in%20DARE.pdf
4.2.5	Conferences and roundtables		Educators, specialists in the field of disabilities and people who are interested in inclusive education were participating in this conference. Presentation
			Presentation
			GE- Event, September 2017 information on DARE website, events, national conferences
			GE- Event, November 2017, as part of 5 th CM, information on DARE website, events, consortium meetings
			IL- Meetings with Heads of Accessibility Centers- Presentations on website
			Joint meeting with Israeli Deans of Students' Forum as part of 6 th CM, information on DARE website
4.3	Elaboration and distribution of guidelines and videos for prospective students belonging to identified target groups		Guidelines and videos
4.4	Preparation and edition of article and special issue in scientific publication		Published, available on DARE website

WP5 – PROJECT MANAGEMENT

Activity N°	Activity Title	Q1/Q2 indicator Comments	Evidences
5.1	Organization of project management meetings		Success in reaching goals by collaborative work
			Partners' commitment to DARE mission and their involvement in the project
			IL partners' engagement in DARE activities and their willingness to take active part in the development and implementation of DARE (ownership)
			GE partners' involvement and commitment to all aspects of DARE project.
			Feedback from participants, participants' performance re the development of FWP (student support services)
			Feedback from participants, participants' performance re the development of training plan and refinement of their FWPs
			Feedback from participants and steps that were taken following the reports.
			Better collaboration with Project Officer and the steps that were taken to address issues discussed in the mtg.
			Feedback from participants, participants' performance re the implementation of training program and its evaluation. Also the quality of participants' mid-term report.
			Participants' feedback and their performance in implementing and running the online courses.
			Described in Newsletter 3 https://dare.erasmus-plus.org.il/mod/resource/view.php?id=985

			Photos, presentations, and other information on events section of DARE website (national conferences page)
			Described in newsletter 6 https://dare.erasmus-plus.org.il/mod/resource/view.php?id=1277
			Full participation of all partners in the final report
5.2	Financial and administrative management of the project		Full participation of all partners in the final report
			Collaboration and full support of the financial manager and Head of Administration in administrative and financial aspects of the project.
			Following the guidelines for financial management
			Partnership agreement signed by all partners
			Coordination according to the rules given by EACEA and coaching DARE partners in filling out the different forms properly, how to use their budget and the supporting document needed.
			Fluent communication among PMA members and good coordination on national and international level.
			Steps taken to improve the quality of the project