



## Training Program

Developed by	Tinatin Tchintcharauli, PhD, BCBA
Program Title	Adults with learning difficulties in higher education system
Program Duration	3 hours for academic staff and 3 hours for administrative staff
<b>Admissions</b>	
Academic and Administrative staff of higher education institutions	
<b>Program Objectives</b>	
<p>The <b>main goal of the program is to</b> increase awareness and knowledge among administrative and academic staff of higher education institutions about students with Learning Disabilities and Difficulties and Support Systems for them.</p> <p>The objectives of the program are as follows:</p> <ol style="list-style-type: none"> <li>1. to raise awareness regarding learning disabilities and difficulties</li> <li>2. adults with LD at the higher education level: needs and demands</li> <li>3. the roles of universities (identification, assessment and support system) and the outcomes (rates of drop-offs and employment).</li> </ol>	
<b>Learning Outcomes</b>	
As a result of the program	
<ol style="list-style-type: none"> <li>1. Administrative and academic staff will know:             <ol style="list-style-type: none"> <li>a. main characteristics of LD and the ratio of students with LD at higher education level in developed countries;</li> <li>b. persons with LD: situation in Georgia;</li> <li>c. effective support systems for students with LD.</li> </ol> </li> <li>2. Administrative/academic staff can develop:             <ol style="list-style-type: none"> <li>a. own vision regarding identifying students with LD;</li> <li>b. recommendations for university's administration regarding support systems for students with LD during exams and learning process.</li> </ol> </li> </ol>	



3. Administrative/academic staff will change their values – they will accept the idea that persons with LD can learn at the higher education level and be the benefit for the universities and society as well.

### Teaching Methods

Lecture, case-studies, brain-storming and group discussions.

### Study Resource

#### *Literature:*

- Gagoshidze, T. (2008) *Children with Developmental Disabilities*. Tbilisi, Neker; GEO
- Batshaw et al., (2013) *Children with Disabilities*. Tbilisi, Georgian Biographical Society; GEO
- Readers prepared by lecturer

#### *Equipment and materials:*

- Computer and projector
- Handouts of presentation

Course/ Module	Competencies					
	Knowledge and understanding (theory)	Applying knowledge (practice)	Making judgments (cognitive skills)	Communication skills (oral and written)	Learning skills	Values
Adults with learning difficulties in higher education system	X	X	X	X		X



## The Program

### Training plan for academic staff

#### I session: General Characteristics of Persons with Learning Disabilities

#	Topic	Short description	Duration	Resources
1.	Introduction	<ul style="list-style-type: none"> <li>• Trainer introduces herself and makes training participants familiar with training's goals and objectives;</li> <li>• Participants introduce themselves to each other;</li> <li>• Participants write a pre-test;</li> <li>• Trainer facilitates discussion regarding participants' experience of teaching persons with learning disabilities</li> </ul>	30 min	Computer and projector; Pre-tests;
2.	General Characteristics of Persons with Learning Disabilities	Trainer makes a presentation and facilitates discussion about situation in Georgia: what we know about LD, what are the main characteristics of LD and sub-forms of LD.	60 min	Computer and projector; Handouts

#### II session: Support Systems for Students with Learning Disabilities

#	Topic	Short description	Duration	Resources
1.	Support systems	Trainer makes a presentation about support systems for students with learning disabilities and facilitates the discussion about staff's experience and expectations and university's demands and regulations	45 min	Computer and projector; Handouts



2.	What should be done	Trainer facilitates the discussion: the development of identification and support system for students with learning difficulties at the higher education level	30 min	Computer and projector; Handouts
3	Post - tests	Participants complete the post – test.	15 min	Post-tests

### Training plan for administrative staff

#### I session: General Characteristics of Persons with Learning Disabilities

#	Topic	Short description	Duration	Resources
1.	Introduction	<ul style="list-style-type: none"> <li>Trainer introduces herself and makes training participants familiar with training's goals and objectives;</li> <li>Participants introduce themselves to each other;</li> <li>Participants write a pre-test;</li> <li>Trainer facilitates discussion regarding participants' experience of teaching persons with learning disabilities</li> </ul>	30 min	Computer and projector; Pre-tests
2.	General Characteristics of Persons with Learning Disabilities	Trainer makes a presentation and facilitates discussion about situation in Georgia: what we know about LD, what are the main characteristics of LD and sub-forms of LD.	30 min	Computer and projector; Handouts
3.	Laws and Regulations in regard to higher education	Trainer makes a presentation about Inclusive Education and Higher Education related laws and regulations and facilitates the discussion what situation is at their universities	30	Computer and projector; Handouts

#### II session: Support Systems for Students with Learning Disabilities

#	Topic	Short description	Duration	Resources
---	-------	-------------------	----------	-----------



Co-funded by the  
Erasmus+ Programme  
of the European Union



1.	Support systems	Trainer makes a presentation about support systems for students with learning disabilities and facilitates the discussion about university's capacities for developing such system	45 min	Computer and projector; Handouts
2.	What should be done	Trainer facilitates the discussion: the development of identification and support system for students with learning difficulties at the higher education level	30 min	Computer and projector; Handouts
3	Post - tests	Participants complete the post – test.	15 min	Post-tests