

DARE testimonials from beneficiaries of the project:

University of Haifa

LIAT SEGAL

Coordinator Occupational Therapy Program, DARE training participant, University of Haifa

"The testimonies of the students were intense and emotional and made the training valuable"

WASEEM HBASH

Computer Science, University of Haifa

During the conference Eyad Kezel talked about the DARE project in general and the importance of higher education as an "insurance policy" for high-quality life here in Israel. After the conference, I started thinking—I have to change my path!

HADI

1st year computer science and information systems

I wasn't planning on coming to the University until Eyad (the DARE coordinator) called me and encouraged me to come

CHEN GOLDSHMIDT

2nd year student, Economics and Information Systems, SSS recipient

"My wish is that other students with disabilities get the care I get so that is why I shared my story in the staff training. In the end I felt stronger because of the loving responses I got."

ACHIAD DAVIDSON

PhD student, SSS recipient

"The counselling I received helped me make it through the past few years."

AHMED JAMAL

Literature and Human Resources 3rd year

I am very proud of what I have taken from the DARE program. I have gained in self-confidence. I have met people from a very high level of society...I would like to continue to work to help high school students become interested in higher education. I would recommend that other students participate in the DARE internship program at the University of Haifa, Bridge to Employment, because it will help them develop personally as well as professionally.

Iakob Gogebashvili Telavi State University

OSMAN GORGISHVILI

DARE blended learning course student, Kisti ethnic minority, TeSaU

"After passing the course I will create my own website"

NINO MODEBADZE

Professor, DARE training participant, TeSaU

I've learned a lot about students learning disabilities, before I thought we do not have such students, now my attitude completely changed

NINO GIGILASHVILI

head of Examination center, DARE training participant, TeSaU

"I've got great experience plus I have enjoyed a training a lot, I'm the winner of the game "Culture rally". I'll use the knowledge which I gained in my everyday work."

LAMARA ZUROISHVILI

Lecturer, DARE training participant, TeSaU

"I wish I knew it before. My life would be completely different"

Gordon College

RACHEL YOSEF

LEAP teacher

Being a part of this program enabled me to receive special training of how to teach effectively in a computer lab. I saw my 30+ students actively engaged, working hard, finally learning English, and their eyes lit when they succeeded. It is hard to underestimate how rewarding this program has been to me and my students.

MORAN CHEN

30+ LEAP student

I struggle every day, having two little daughters and economical problems. I have not tried to learn for over a decade and I can see the gap between me and my younger classmates. But I am determined to bridge this gap - whatever it takes - by working harder and harder, because I believe I am capable of receiving a higher education just as they are. The LEAP program has enabled me to try and I will not waste this opportunity.

ALIYA CHADID

30+ LEAP student

I would not have finished this program successfully without the extra support and training I received from the teachers of LEAP. This program has allowed me to realize that I am good enough, and I am capable to make my own choices and follow my dreams.

OSNAT AZAM

30+ LEAP student

You made me believe in myself, learn and grow, I appreciate it so much! You enabled me to develop and get to the level I had never thought I was going to reach. Your time, your effort, and extra hours of help are invaluable to me! Thank you!

Ilia State University

IVLITA LOBJANIDZE
academic staff training participant ISU

The presentations, provided by participants of DARE program appeared to be very helpful for me, in regard of understanding of wider picture and practical importance of activities related to civic integration as part of academic curriculum

SHALALA
Student at ISU

"It was my first experience of participation in discussions re: issues of civil responsibilities and importance of open society values. I was excited by opportunity to bring my view publicly."

ELNUR
DARE Blending learning course student

What I liked the most is the timely feedback I was getting from my lecturer. It helped me develop my research paper. Besides I could access all the course materials easily.

NANA AKOFYANI
DARE SSS Recipient

DARE project became very important for me. The experience that I got improved my communication skills. I got to meet people from different countries, we exchanged cultures and shared experiences we had before. Me as for Armenian living in Georgia, the project became way to prove that there are no barriers for any minority.

Achva Academic College

MORDY
SSS beneficiary Achva Academic College

"Thank you! We have learned so much about ourselves through the hours in the simulation room. It is such an important part of our lives and training"

Achva Academic College staff member

The simulation lab enabled our students with disabilities to reach new heights. We wondered how will they transition from the classroom to a work interview? The lab has filled this void.

SSS beneficiary Achva Academic College

Because of the simulation lab I began to see myself as a teacher and also saw how I can improve. It is serving me so well in the classroom.

SSS beneficiary Achva Academic College

Without the simulation room I would not have known how to handle the violent situation I encountered in the classroom this year-- thank you!

SSS beneficiary Achva Academic College

Many people including students with disabilities are scared of being watched. But here we can make ourselves free and release our fears and connect to ourselves-- its opening.

Achva Academic College staff member

These students did not think they could finish their first degrees and now they are on their second degrees

Sokhumi State University

SHAHNIAR MAMEDOVA
VIII semester student of Teacher Education (primary level), DARE SSS beneficiary, SSU

"It will be good if the Georgian language courses will continue, because this project has been used by many ethnic Azeri students and is still used today. I love my university that has given me the opportunity to study, but I am glad that this kind of project has been implemented for us, for Azeri students. We want to learn Georgian and English languages, which will allow us to find a job easily after graduating from the university."

KRISTINA EMONOVA
VI Semester student of Bachelor's Program in History, DARE SSS beneficiary, SSU

"I did not know that such opportunity was at the university, but one day one of the Professors at the lecture explained us that the Faculty of Education was implementing teaching of Georgian and English language courses within DARE project throughout the university. I was immediately enrolled in these courses. I am very glad that I will be able to pass other subjects and close the semester without difficulties. I am grateful to the Faculty of Education, especially to the EU funding project. I am glad that you care and think about us."

AITAJ MAGARAMOVA:
VI semester student in Teacher Education (primary level) DARE SSS beneficiary, SSU

"Although I was born in Georgia, when I was enrolled in the University it was difficult for me to speak Georgian. I wrote Georgian well, but it was difficult for me to speak Georgian. Today it is a pleasure for me to participate in seminars and practical lessons because I do not have the fear of speaking in Georgian, I have overcome it and DARE courses helped me in it. I would like to thank the project authors who financed this project for this opportunities."

SHAKHI TANRIVERDIEVA
VI semester student of Teacher Education (primary level) DARE SSS beneficiary and participant in training course, SSU

"It is the most difficult for me in the group to learn Georgian. The lecturer also helps me and my friends, but it is still difficult to overcome it. We did not have a good teacher of Georgian language at school. We had trainings held by Mee Faong Lee and Tricia Jenkins and we have given the certificates, that day my joy did not have borders. Now I study Georgian. I also go to English courses, but I find it harder to speak English. It's good for me if these courses continue. I will continue to study before graduating from the university."

Sapir Academic College

DANA
Student at Sapir

I liked the fact that the lecturer could put an emphasis on my disabilities and helped me to make it through English course. If I had not been in an adopted course I don't believe I would have been able to pass the course and finishing my degree

AMIR
Student at Sapir

The adjusted English course have helped me to in reading, analyzing articles, and helped me understand English according to the way I needed to know.

RACHEL
Student at Sapir

The adjusted English course was intimate course the teacher is attentive and reiterates when necessary with great patience. The computer in the accessibility room helped me a lot with my homework in English

ARIEH
Student at Sapir

The special English course provides personal guidance from the lecturer during the semester as it is a small class. In addition, my grades in English have become higher, and so is my desire to succeed in the English course.

Shota Meskhia State Teaching University of Zugdidi

NINO SHAMUGIA
DARE 555 recipient, ZSSU

"I found that learning is not easy procedure if you want to achieve more. I find that university life is not only a way to get knowledge if you are not adapted with the rules and regulations of higher education. So student services we got in the university is first place to start your student life and to achieve your goals."

MALKHAZ KALANDIA
DARE 555 recipient, ZSSU

"Family is the place where you have to feel warm and peaceful. But how can it be when you know that you are missing some academic hours in your university and you think that you cannot achieve what you wanted before making family. When society blame you with words: If you wanted to study you would not be thinking about marriage. Sometimes I started thinking maybe they are right. Now I know that I am not guilty that I made a family and I and my wife are full members of the society."

SALOME ARAKHAMIA
DARE 555 recipient, ZSSU

"I understand that I have the same right as others. Me and my family are happy. We are doing our study together with the great support of student service center at ZSSU"

ANI TSITASHVILI
DARE 555 recipient, ZSSU

"I am the example of great success of support services in ZSSU. I enter at ZSSU as a student on a Master level of study. Now I am head of LLL center and my duty to become student advisor how to be well adapted with student life and learning process at ZSSU. I feel that I find my place not only in my university but in my life at the same time."

Also available on the stories section of our website (under the about tab)

<https://dare.erasmus-plus.org.il/course/view.php?id=50>