











Co-funded by the Erasmus+ Programme of the European Union













# **DARE Project**

#### **ACHVA ACADEMIC COLLEGE**



Developing Program for Access of

Disadvantaged Groups of People and Regions to Higher Education

June 2017
Shota Meshia State Teaching University of Zugdidi

# **Achva Simulation Room**



# Simulation in practice





#### **Student Support Services**

- At this stage only few sessions for students from the "student Support Center" conducted in the simulation room. Nevertheless, many of the students participated in sessions that conducted during regular lessons.
- During the 2<sup>nd</sup> semester (since March 2017)
   every pedagogy-instructor conducted at least
   one session in the simulation center.
- One full course (14 sessions) with M-Teach students was taught in the simulation room. The course was "From theory to practice" and in each session 2-3 simulations in regard to students with special needs conducted along with discussions and feedback to participants.

## **Staff Training**

- Staff training conducted for both academic and administrative staff
- During the first month of the academic year (November 2016) a detailed questionnaire was given to all academic and administrative staff. Results led our decisions in regard to the necessary intervention programs
- Administrative staff goals: better understanding of "special needs" in theory and while communicating with students

## **Staff Training**

- Administrative staff intervention:
- Short workshops guided by the center for Students with special needs
- Final learning day in which all administrative staff took part. They had few lectures and activities in which they practiced variety of ways to communicate with students with special needs

#### **Staff Training**

- Academic staff goals:
- Understanding the variety ways students with special needs can learn
- learning how to better use the simulation room as part of the courses they teach
- Academic staff intervention:
- An on-line course for all lecturers (in process)
- Short workshops for small groups in the simulation room
- Two-days seminar for all pedagogy-instructors